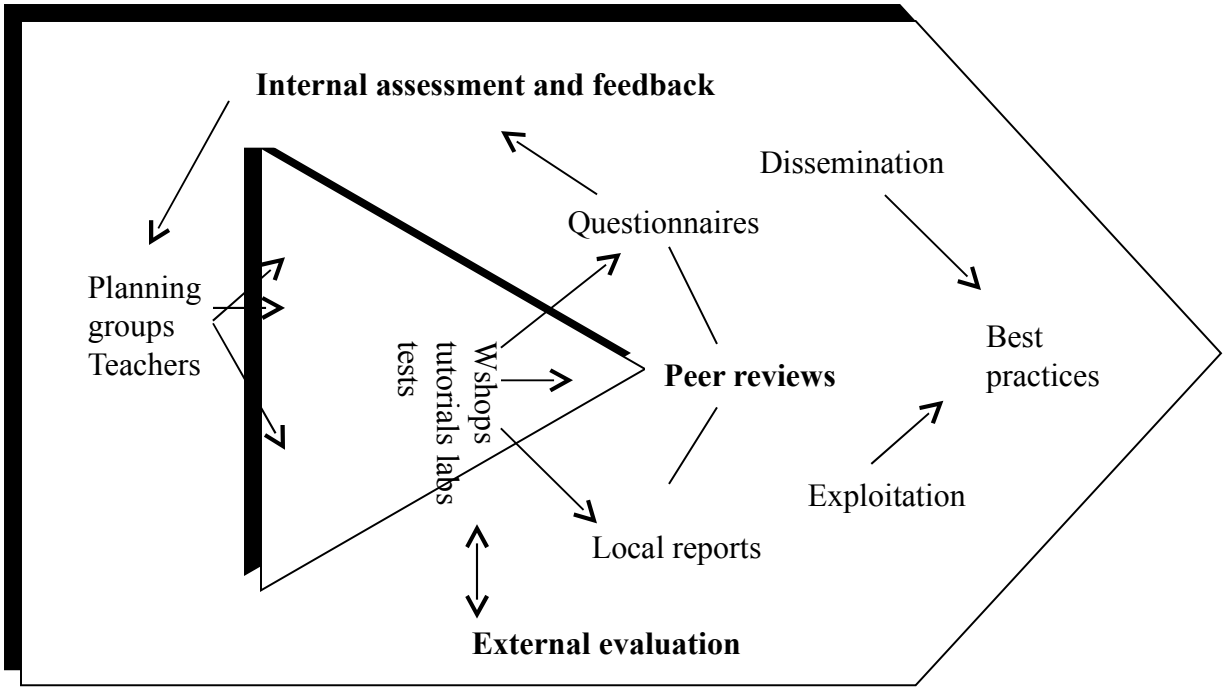
Evaluation in multinational projects - case DBTech EXT

The presentation will focus on **quality assurance and interaction** between different actors in multinational projects. **A case examined** is the DBTech –project that is aimed to develop European competences in database technology. As interesting aspects in this respect may be seen the **functionality of the developed model and tools** for evaluation and the commitment and mutual **communication of evaluating actors**.

DBTech EXT proposal/ summary

- Impacts:
  - Integration of VET and HE education curricula for LLP of database professionals
  - Recognizing of prior formal and informal learning
  - European education and training in database technologies meet the developments in database technologies and the needs of the European labour market
  - Improved quality in ICT and co-operation of VET, HE, and the European industry


Internal assessment and feedback
Dissemination
Questionnaires
Planning
groups
Teachers
Wshops
tutorials labs
tests
Peer reviews
Best
practices
Exploitation
Local reports
External evaluation

DBTech EXT Defining pedagogy and learning outcomes/ a bit clarified

WHY

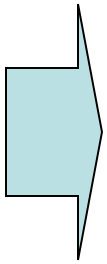
Why learning of the subjects is important, where the competences are needed?

WHAT

Which are the topics to be learned, what is the content to be taught?

HOW

What is the pedago-gical model in use; how is the learning process organised, how is it resourced and guided, by instructors/ materials/ environment?



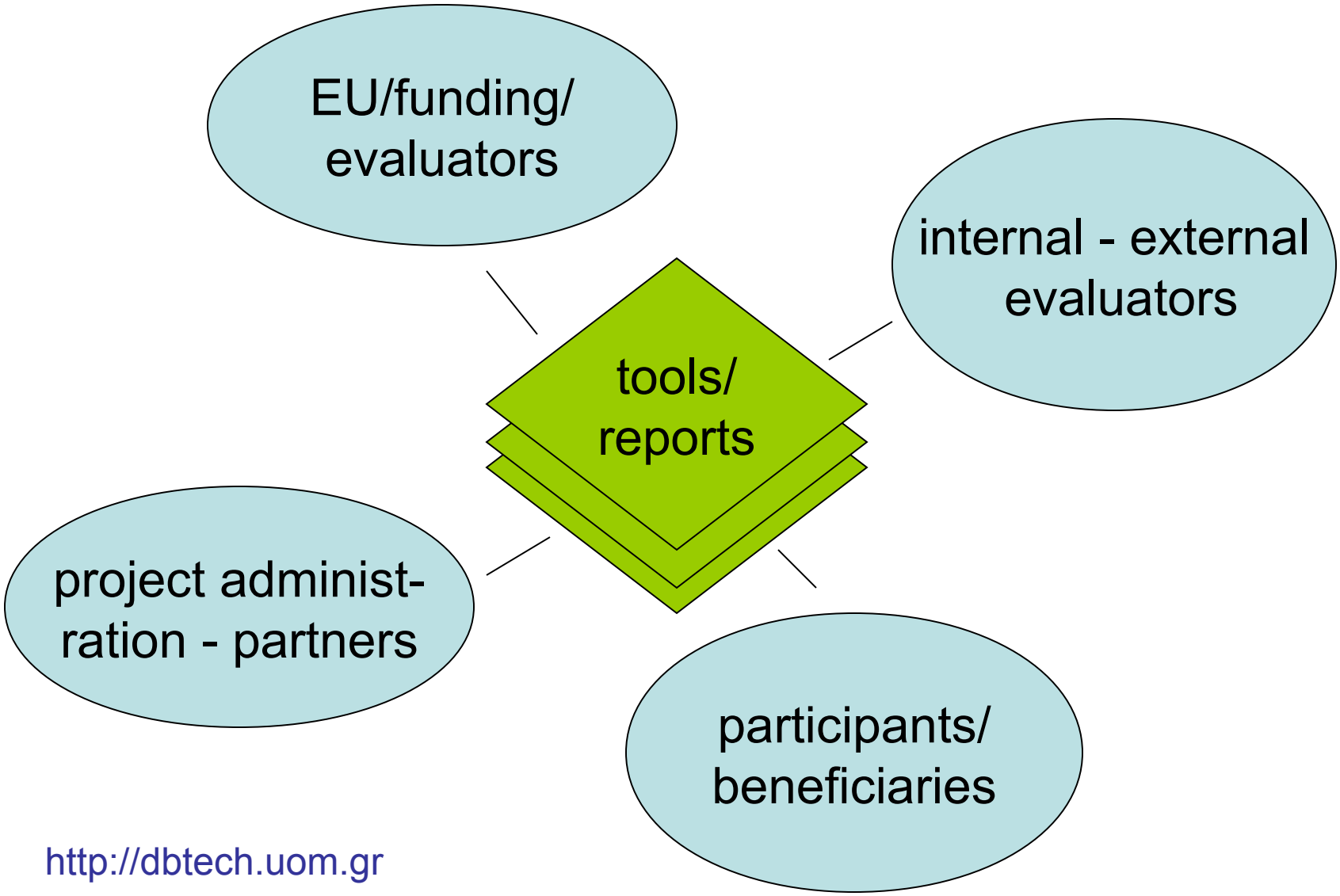
KNOWLEDGE

What knowledge, theoretical and factual,are the learners expected to master?
(What is the EQF-level 1-8?)

SKILLS

What know-how, cognitive and practical skills are the learners expected to have?
(What is the EQF-level 1-8?)

COMPETENCE

To what extend are the learners expected to master the knowledge and skills; under surveillance, independently or with ability to manage and develop?
(What is the EQF-level 1-8?)

Actors and evaluative interaction