

# Database knowledge Questionnaire

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Use of databases as part of the course or as the whole topic of the course will be collected from European VET institutions.

The information about the courses covering:

- introduction to database systems
- design and implementation of databases.

\*Pakollinen

**Please enter your:**

**Name: \***

**E-mail: \***

**VET institution: \***

**Country: \***

## BK.01 INTRODUCTORY TOPICS (comprehension level)

### BK.01.01 Database Approach \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Limitations of the file-based approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Database, DBMS defined	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Components of the DBMS environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Roles in the DBMS environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Advantages and disadvantages of DBMSs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.01.02 Database Environment \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. The three-level ANSI-SPARC architecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Data models (object, record, physical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Conceptual modeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Functions of a DBMS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. DBMS architectures (2-tier, 3-tier c/s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.04 CONCEPTUAL MODELING****BK.04.01 Entity-Relationship (ER) Diagram (Application Level) \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Entities/Entity Sets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Relationships/Relationship Sets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Key Constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Participation Constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Weak Entities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. IS-A Hierarchies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Ternary Relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Connection Trap	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.04.02 Unified Modeling Language (UML) Basics (Comprehension Level) \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Objects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
3. Relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Inheritance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## BK.07 CONCEPTUAL TO RELATIONAL SCHEMA MAPPING (application level)

### BK.07.01 ER Sets to Relations \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. With constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Without constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Constraints: key- and participation-	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Weak entity sets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## BK.02 RELATIONAL MODEL (comprehension level)

### BK.02.01 Relational Model Concepts and Languages \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Terminology and concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Integrity constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Overview of relational languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## BK.03 NORMALIZATION (application level)

**BK.03.01 Functional Dependencies and Normal Forms \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Purpose of normalization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Functional dependencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. 1NF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. 2NF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. 3NF	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## BK.05 SQL (application level)

### BK.05.01 Relational Schema Construction \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. CREATE TABLE: the CONSTRAINT clause	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Basic data types (numeric, character string, date, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The NULL value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. ALTER TABLE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. DROP TABLE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### BK.05.02 Data Insertion and Updating \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. INSERT INTO (variations, where applicable)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. UPDATE / DELETE FROM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The handling of NULL 'values'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### BK.05.03 Data Processing and Retrieval \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. SELECT FROM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Set operations: UNION, INTERSECT, EXCEPT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
3. Joins (INNER JOIN, LEFT OUTER JOIN, RIGHT OUTER JOIN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Duplicate rows elimination; the DISTINCT clause and the set-manipulation constructs (UNION ALL, INTERSECT, EXCEPT).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Comparisons using NULL 'values'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.05.04 Nested Queries \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Nested SELECT statements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. IN and EXISTS clauses. Correlated nested queries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.05.05 Grouping and Aggregation \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. The GROUP BY and HAVING clauses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Aggregation (e.g. COUNT(*), AVG(), SUM(), MIN(), MAX(), etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.06 DATA INTEGRITY (application level)****BK.06.01 Entity and Referential Integrity \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Primary and alternate(unique) keys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
2. Foreign keys	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Check / Domain constraints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The CONSTRAINT clause	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Enterprise constraints by TRIGGERS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## BK.08 SYSTEM CATALOG (comprehension level)

### BK.08.01 Database Metadata \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Tables, columns, indexes, constraints, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Cardinalities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Users, accounting and authorization information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## BK.09 SECURITY CONTROL

### BK.09.01 Security Threats (Comprehension Level) \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Threats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### BK.09.02 Security Countermeasures (Knowledge Level) \*

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
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	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Authentication (SQL / domain) User /Authorization ID	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. System/Server privileges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Encryption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.09.03 Access Control (Comprehension Level) \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Schemas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Object owner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Object access privileges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. GRANT / REVOKE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.09.04 Privacy (Comprehension Level) \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. Legal Aspects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Technical Support for Privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**BK.10 DATA STORAGE****BK.10.01 Memory Management \***

Expected learning outcomes. Student...

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
1. DBMS-to-OS File System interface	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	not taught at all	knows the basics	fulfills basic tasks	solves problems	applies knowledge in new situations
2. Buffer management and page replacement policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. DBMS vs. OS buffer management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Thank you for your time!

Thank you for filling the questionnaire.

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